

The project targets **adults and seniors** with limited knowledge and education in energy topics, **young people and students, migrants and refugees, individuals at risk of energy poverty** and/or exclusion, as well as technicians from organizations and community/social leaders.

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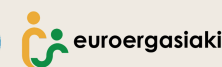


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Participatory Schools
of Energy Culture

Let's build a **sustainable
future** together!





About the project

PARTICIPATORY SCHOOLS OF ENERGY CULTURE Project is an Erasmus+ project aimed at improving information, education, and citizen participation in energy-related issues.

It promotes the **acquisition of sustainable and environmental skills**, combats energy poverty, and fosters cooperation in the fight against climate change through collaborative projects and network-based work.

The project has a duration of 24 months, from November 2024 to November 2026 and is coordinated by **Documenta, European Institute for Studies on Training and Development**, Spain in partnership with **EUROERGASIAKI Adult Education Center** (Greece), **National Directorate of Education of Anamur District** (Turkey) and **LOGS – Social Initiative Group** (Romania).

Specific Objectives

1. Energy Culture Information Center
Establishing an Energy Culture Information Center to fill gaps in resources, research, and materials. It will feature a multilingual energy dictionary, promote sustainable skills, and combat misinformation.

2. Energy Education Program
Design and validation of two syllabi for the Energy Education Program, forming the basis for two adaptable modules. Content will be developed in four partner countries, tailored to their context and target groups.
Modules:

- Energy Culture, Climate Change, and Ecological Transition
- Sustainable Competencies: Energy savings, responsible consumption, and market understanding

3. Virtual Environment of Energy Culture
Creation of a multilingual, multi-platform Virtual Environment of Energy Culture, hosting educational materials and resources. It will provide an innovative learning space, forming the base for Participatory Schools.

4. Participatory Schools of Energy Culture: Launch of Participatory Schools of Energy Culture at the local level, offering workshops, debates, talks, and micro-trainings on energy topics for diverse target groups.

5. Communication, Dissemination, and Awareness
Inclusive and clear communication through different channels to raise awareness and encourage citizen participation in the ecological transition and the fight against climate change.

6. Sustainability and Transferability
Ensuring the sustainability and transferability of the Participatory Schools of Energy Culture and the Virtual Environment to other territories and contexts, using the developed materials and fostering network-based work.



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